14 May 1973

MEMORANDUM FOR: Associate Deputy Director for Management and Services

SUBJECT: Office of Training: Tasks and Actions

I have attached a preliminary schedule of actions on each of the principal topics discussed at my meeting with the CIA Management Committee on 18 April. The schedule may reflect a personal optimism but I would like to think that at least for the initial steps, we can hold to the tight calendar. I will keep you informed as to our progress, particularly if there are any unusual findings that may require your immediate attention.

STATINTL

Alfonso Rodriguez

Director of Training

Att

Distribution:

O & 1 - Adse. 2 - DTR -1 - EA/P STATINTL OTR/EA/P : kaj (14 May 1973)

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OFFICE OF TRAINING

				(All Fridays)
				(ALL TITUAYS)
The Intelligence Process "need for study and analysis of the intelligence process as a major challenge to the professionalism of the Agency"	1.	Staff Study to show: a) What the process is b) How OTR now treats the subject in its curriculum c) Recommendations	Task Force of Representatives from four Schools	29 June
"teach how Government bureaucracy works and how policy decisions are made."	2.	Review of Staff Study and recommendations for approval of DTR	Curriculum Council	13 July
	3.	Memorandum to DD/M&S outlining OTR's planned actions	Special Assistant for Curriculum Development	27 July
The Scholars Program "that outside scholars be invited to address larger audiencesin the auditorium."	1.	Prepare paper identify- ing the goals and OTR's modus operandi to imple- ment the Program	STATINTL	29 June
The Consultants Program "find ways to expose Agency officers to the views of outside scholars and learn from their criticisms."	1.	 a) Bring about intra- Agency assistance in developing training doctrine; b) obtain views of non- Agency professionals structuring a trainin program consistent wi the new challenges in 	g th the	29 June
	"need for study and analysis of the intelligence process as a major challenge to the professionalism of the Agency" "teach how Government bureaucracy works and how policy decisions are made." The Scholars Program "that outside scholars be invited to address larger audiencesin the auditorium." The Consultants Program "find ways to expose Agency officers to the views of outside scholars and learn from	"need for study and analysis of the intelligence process as a major challenge to the professionalism of the Agency" "teach how Government bureaucracy works and how policy decisions are made." The Scholars Program "that outside scholars be invited to address larger audiencesin the auditorium." The Consultants Program "find ways to expose Agency officers to the views of outside scholars and learn from	"need for study and analysis of the intelligence process as a major challenge to the professionalism of the Agency" "teach how Government bureaucracy works and how policy decisions are made." The Scholars Program "that outside scholars be invited to address larger audiencesin the auditorium." The Consultants Program "find ways to expose Agency officers to the views of outside scholars and learn from their criticisms." a) What the process is b) How OTR now treats the subject in its curriculum c) Recommendations 2. Review of Staff Study and recommendations for approval of DTR 3. Memorandum to DD/M&S outlining OTR's planned actions 1. Prepare paper identifying the goals and OTR's modus operandi to implement the Program 1. Develop a plan to: a) Bring about intra-Agency assistance in developing training doctrine; b) obtain views of non-Agency professionals structuring a trainin program consistent with new challenges in	"need for study and analysis of the intelligence process as a major challenge to the professionalism of the Agency" "teach how Government bureaucracy works and how policy decisions are made." The Scholars Program The Scholars Program invited to address larger audiencesin the auditorium." The Consultants Program "find ways to expose Agency officers to the views of outside scholars and learn from their criticisms." a) What the process is b) How OTR now treats the subject in its curriculum council schools Schools Schools Schools Schools Schools Schools Curriculum Council Curriculum Development actions STATINTL The Scholars Program 1. Prepare paper identifying the goals and OTR's modus operandi to implement the Program 1. Develop a plan to: a) Bring about intra-Agency assistance in developing training doctrine;

OFFICE OF TRAINING

TASKS

The Consultants Program (Contd)
"...best brains be brought to bear
on intelligence problems."

"...a mixture of senior Agency officers and outside scholars and professionals to help us structure a training program and overcome past tendencies to teach collection, analysis, and production separately."

"...vehicles for self-criticism within the Agency."

4. The Seminar Program
"...continuation of the Country
Seminars..."

5. The Training Materials Program
"...reading lists be developed..."

"...continuation of case studies as training vehicles."

"... report...be

ACTIONS

ACTION OFFICERS

COMPLETION DATES
(All Fridays)

c) submit the plan to DTR for approval.

(Note: Board of Visitors and its present member-ship and charter will have to be considered in the plan.)

Prepare paper for DTR proposing topics, schedules, and participants

 Prepare paper for DTR outlining steps to be taken to implement the program.



29 June

29 June

OFFICE OF TRAINING

TASI	<u>us</u>	<u>ACT</u>	IONS	ACTION OFFICERS	COMPLETION I (All Frida	
5.	The Training Materials Program (Contd) "need to redo Soviet defense expenditures assessment"	•				
6.	Language Development: Sanctions "establishment of sanctions which would provide incentives to the Language Development Program"	1.	Agenda item for the next meeting of the Language Development Committee (LDC)	Chairman, LDC	13 June (Wednesda	ay)
7.	Management Training "continue to examine the need for management training"	1.	Prepare a study to include: a) Requirements for management training in the Agency, and b) recommendations	STATINTL	29 June	
)		2.	Review study and prepare recommendations for DTR's approval.	Curriculum Council	15 July	
		3.	Submit recommendations to DD/M&S	Special Assistant/ Curriculum Developmen	27 July	•

OFFICE OF TRAINING

TASI	<u>ss</u>	ACT:	IONS	ACTION OFFICERS	COMPLETION DATES (All Fridays)	
8.	Community Training "recommendations on OTR's role in Community training"	1.	Prepare initial paper listing recommendations.	STATINTL	29 June	
		2.	Review paper and recommend action to DTR.	Curriculum Council	13 July	
	STATINTL	3.	Submit recommendations to DD/M&S	Special Assistant/ Curriculum Development	27 July	
9.				STATINTL	18 May	
	<u>.</u>		cost-effectiveness.			
)		2.	Review paper and determine recommendations.	DTR School Chiefs SA/CD	25 May	
		3.	Submit findings to the DD/M&S	DTR	30 May (Wednesday)	
10.	After-Hours Instruction "some of our highly qualified line managers and analysts teach courses after hours or in addition to their other duties during the normal working day."	1.	on the off-campus academic program, correspondence courses, and the like taking into consideration opportunities for after-hours teaching by Agency	,	15 June	
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Original paper that we are being asked to respond to.